

- S A M P L E -

Yello Dyno Pro Professional Version Teacher-Friendly Lesson Plan *Yello Dyno Sez!* Grade 2

(pages 1-2 not included)

Class Presentation: The lessons are best taught once a week for four weeks, but a one-class lesson is very helpful, if that is all the time you have.

Objective: Students review key safety rules, learn what information they need to give to police or EMS in case of an emergency, and how to use different types of phones.

Yello Dyno's Safety Rules!

YELLO DYNOS SAFETY RULE #1: YOU HAVE A RIGHT TO BE SAFE

YELLO DYNOS SAFETY RULE #2: TRICKY PEOPLE - IT'S NOT WHAT PEOPLE LOOK LIKE, IT'S WHAT THEY ASK YOU TO DO THAT MATTERS

YELLO DYNOS SAFETY RULE #3: TAKE THREE STEPS BACK AND RUN LIKE THE WIND!

HELLO DYNO'S SAFETY RULE #4: TRUST YOUR FEELINGS!

HELLO DYNO'S SAFETY RULE #5: PC: PRIVACY AND CONTROL

HELLO DYNO'S SAFETY RULE #6: HELP ME OPERATOR!

HELLO DYNO'S SAFETY RULE #7: KNOW YOUR EMERGENCY INFORMATION

HELLO DYNO'S SAFETY RULE #8: IF YOUR PARENTS GET LOST, IT'S YOUR TURN TO BE BOSS

HELLO DYNO'S SAFETY RULE #9: DON'T KEEP SECRETS THAT MAKE YOU FEEL UNSAFE - TELL AN ADULT YOU TRUST

HELLO DYNO'S SAFETY RULE #10: MY BODY'S MINE, MINE, MINE!

Materials:

1. Handbook: *(Teacher/Parent) Raising Safe Kids In An Unsafe World*
2. Activity Book: *Yello Dyno's Fun Way To Safe Kids*
 1. Song Lyric pages for *Help Me Operator!* and *If Your Parents Get Lost*
3. DVD: *Yello Dyno's Can't Fool Me!*
4. Pro Video 1: (DVD or VHS) *Yello Dyno's Lessons from Can't Fool Me!*
5. Lesson Plan & Script: *Yello Dyno Pro Teacher*
6. Music CD: *Can't Fool Me!*
7. CD: *Yello Dyno Sez!*
8. Classroom Poster: *Safety Rules!*
9. Handouts and Quizzes: *Reproducible Masters*:
 1. *Yello Dyno's Safety Rules!* (student/parent review)
 2. *The Yello Dyno Phone Home Student Information Handout*
10. Disclosure Information

(pages 5-25 not included)

YELLO DYNO SAFETY RULE # 6: Help Me Operator!

Yello Dyno's *Can't Fool Me!* Music CD
Song (Track 3): *Help Me Operator!*

Teacher Note: *Listening to our students often means stepping outside of our own inner world and our own problems, and really focusing on them. We have all experienced that satisfied expression on our own children's faces when we give them our full attention. There is no doubt that they feel special. Reinforcing open, loving relationships between trusted adults and children are best begun early in life, but it's never too late to begin. Children should be raised with a strong sense that there will always be someone who will listen openly to them, even when they do something bad. Loved. Nurtured. Believed. Empowered. These are the four pillars that provide children with the inner strength they need to achieve in life. As educators, we can do our best to help build and reinforce that foundation.*

About the song, Help me Operator!

What better way to help children remember their telephone numbers, including their often difficult-to-remember area code, than to set them to music? And while we're at it, why not teach them how to dial "0" and "911" for emergencies, and tell them what to say when they get the operator on the line? This may at first seem like a song only for young children, but many older children also do not know their area codes because they seldom have to use them. Similarly, most children have never had to call an operator for an emergency, so they don't know exactly what to do. The pace of this "bluesy shuffle" not only gives kids the correct tempo for memorization, it will also help calm them down when they sing it to themselves if they are ever in an emergency situation.

Learning Their Phone Numbers: *It is important that children know their area code and how to use the phone with and without it. The Help Me Operator! song includes the area code because of its importance. For example, there are over 100,000 non-custodial kidnappings a year. If children are abducted by a non-custodial parent, they will have opportunities to call; but if they do not know their area code, they most likely will not be able to call home.*

The Area Code: To help explain how the area code is used, you could give examples of places that are familiar to the kids, but are far enough away that they would need to call long distance, for example, Disney World. You might want to project on a screen a map of the U.S. or your state showing the area codes so they can have a visual.

Cell Phones: Cell phones have added a whole new dimension, as many young children now have a cell phone. They need to know whether their cell phones and those of their parents have 911. This is an optional benefit on some phone plans.

911 & "0": If you have a phone in class, you can have the children come up and practice pressing the buttons "911" and "0" - be sure to disconnect it first. You could also put a phone on speaker and call 911 to let the whole class hear what it's like to call for help. Reinforce the three things 911 needs to know. Remind them that they can always call the operator "0" for help.

Parent Involvement

The Yello Dyno's Phone Home Student Information Handout

This handout reinforces that in an emergency children need to know their full name, their parents' proper name, home address, and home phone number including the area code. Some children will also need to know their parents' work numbers and/or cell phone numbers.

A. Have the students fill in what they know.

B. Have the students take the form home to have their parents help them complete it.

C. Have them bring back the form and review the information in class. Practice the children's home phone numbers, their parents' full names and their address. If time permits, also practice their parents cell phone or work numbers.

D. Make new blank copies of the Yello Dyno Phone Home Information Handout and have each student fill in the correct information.

Help Me Operator! Coloring Page: Send home to involve parents. Have your students color it and bring it back, signed by their parents, then make a display of their artwork. A display will also bring what you are doing with the students to the attention of other teachers.

Distribute the lyrics of the Help Me Operator! song (page 12 in the Song and Lesson Book) and read through them with the children before and after you discuss the lessons in each verse. This will reinforce what you have just discussed.

Teacher:

(Verse 1)

Help me Operator

Tell me what I should do

I need some help

And I've got to get through

I just dialed "0"

And I'm talkin' to you

And here's another little thing

That you can do

Teacher: Who can give me an example of an emergency where you would need to call the police or call for the ambulance to come and help?

Kids:

Teacher: Remember, even though you are a child, if there is an emergency or you or someone you know is in danger, you can call for help. Call the police or ambulance for help. It's the same phone number for the police and for EMS: "911" or "0."

Teacher Note: *Write EMS on the blackboard.*

Teacher: EMS stands for Emergency Medical Services. This is for the ambulance and medical emergencies.

Teacher Note: *Underneath EMS write the word, POLICE. And then draw lines from each word to a big "0" and "911". Then have the children make a big "0" with their arms and then for 911 have them draw a "9" in the air and draw two "ones" with both arms out straight in front of them. (Sometimes there is confusion about 911 being the numbers "9" and "11" so you need to tell them to press or dial the number "1" twice.) If possible have them practice on an unplugged phone. You can have the children make the same gestures for "0" and "911" when you play the song, Help Me Operator!*

Teacher: Have you seen a pay phone? There usually are pay phones in public places like the mall, movie theaters or in restaurants. Often they are near the restrooms. We don't use them much anymore because most people have cell phones, but the pay phones are there if you need them. You don't need money to call the operator on a pay phone. You can press "0" and the operator will come on. Tell the operator your emergency and ask them to connect you to "911" for help.

When you are home, you can usually just dial "911" for help. However, "911" is not available in all areas, so check with your parents now so you'll know what to do when you need it.

YELLO DYNO'S SAFETY RULE #7: **KNOW YOUR EMERGENCY INFORMATION**

Know your full name and your parents' or guardians' full names, address, and home phone number, including the area code.

Teacher Note: Read the verse from the song.

Teacher:

(Chorus 1)

Dial 9-1-1

Dial 9-1-1

Say your name and problem

Say your address too

Dial 9-1-1

Dial 9-1-1

Say our name and problem

And your address too

Teacher: When you call "911" or you call "0" with an emergency, there are three things they will ask in order to help you:

(pages 30-48 not included)